

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)



Choice Based Credit System (CBCS)

Master of Arts (M. A.)

Syllabus of

M. A. I History

Implemented from

Academic year 2021 -22

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Board of studies in History

Sr. No.	Name	Designation
1.	Dr. K .M Ambade	Chairman
2.	Dr. Meena Sale	Member
3.	LT.B L Holkar	Member
4.	Mr. B.R.Bobade	Academic Council Nominee
5.	Dr. R.R.Mutkule	Academic Council Nominee
6.	Dr. R. Y.Kulkarni.	Vice-Chancellors Nominee
7.	Dr. U.A..Pathare	Alumni
8.	Mr..A.D. Gholap	Industry Expert
9.	Dr .S.P.Ganvir	Member (Co-Opt)

1. Prologue/ Introduction of the Programme:

History is part of a bigger group of subjects known as Social Science. Social Science helps us understand the working of our social world. It tells us about geography, the way economy works, and the manner in which social and political life is organized. Most part of Social Science other than history tell you about the world in the present. History will help you understand how this present evolved. It will tell you about the past of the present. When we live in society, we become used to the world around us. We began to take that world for granted. We forget that life was not always the way we see it. Can you, for instance, imagine a life without fire? Can you think of what it is to live in a society where the cultivation of crops was unknown? Or, what it was to live at a time when roads and railway did not exist, and yet people travelled long distance? History can take us into these pasts. History in this sense is an adventure. It is a journey across time and space. It transports us into another world, another age, in which people lived differently. Their economy and society, their beliefs and faiths, their culture. History can open doors into such world. But History is not just about the past. It's about the present. The society we live in has been fashioned by those who came before us. The joys and sorrows of their times, their attempt to grapple with the problem of their times, their discoveries and inventions, slowly transformed the human societies. These changes were often to gradual, so seemingly small, that their impact was not noticed by people at that time. Only later when we return to past, when we study history, can you been to see how this change happened, and we can observe their long-term effect. By studying history, we can understand how the modern world has emerged over long centuries of development

The Program is structured as such that student will learn the different Political, Economic and Social Prospective of Indian History through the proper time flow. To provide adequate conceptual base, bring better understanding of history and its forces.

2. Programme outcomes (POs) (M.A. History)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

- I. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- II. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
- III. The ability to use bibliographical tools for the advanced study of history.
- IV. To understand & evaluate different historical ideas, various arguments and point of view.
- V. To develop an appreciation of themselves & of other through the study of the past in local, **regional, national and global context.**
- VI. It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

VII. Programme Structure and Course Titles

Sr. No.	Class	Semester	Course Code	Course Title	Credits
1.	M.A. I	I	MA-HIS111T	History: Theory and Method	04
2.	M.A. I		MA-HIS112T	Evolution of Ideas and Institutions in Early India	04
3.	M.A. I		MA-HIS113T	Maratha Polity	04
4.	M.A. I		MA-HIS114T(A) MA-HIS114T(B)	USA: From Isolation to Hegemony OR Gender and Indian History	04
5.	M.A. I		MA-HIS115T	Science and Technology in Early India	02
6.	M.A. I	II	MA-HIS211T	Approaches to History	04
7.	M.A. I		MA-HIS212T	Evolution of Ideas and Institutions in Medieval India	04
8.	M.A. I		MA-HIS213T	Socio-Economic History of the Marathas	04
9.	M.A. I		MA-HIS214T(A) MA-HIS214T(B)	History of Medieval Deccan: Rashtrakuta to Deccan Sultanate OR Economic History of Medieval India	04
10.	M.A. I		MA-HIS215T	Science and Technology in Medieval India	02
11.	M.A.II	III	MA-HIS311T	Cultural History of Maharashtra	04
12.	M.A.II		MA-HIS312T	Intellectual History of the Modern World	04
13.	M.A.II		MA-HIS313T	Economic History of Modern India	04
14.	M.A.II		MA-HIS314T(A) MA-HIS314T(B)	East Asia: Japan (1853-2000) OR British administrative policies in India 1765- 1892	04
15.	M.A.II		MA-HIS315T	Research Methodology	02
16.	M.A.II	IV	MA-HIS411T	History of Modern India	04
17.	M.A.II		MA-HIS412T	Debates in Indian History	04
18.	M.A.II		MA-HIS413T	World after World War II (1945-2000)	04
19.	M.A.II		MA-HIS414T(A) MA-HIS414T(B)	Ancient and Medieval civilizations of the World OR Modern Maharashtra: History of Ideas	04
20.	M.A.II		MA-HIS415P	Project	02
	Total	04	20		72

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Semester -I	Paper -I
Course Code: MA-HIS111T	Title of the Course - History: Theory and Method
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes

1. To provide adequate conceptual base, bring better understanding of History and its forces.
2. To interrogate existing paradigms and challenge the outdated.
3. Introduce the student research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.

Unit I: Philosophy, Nature and Functions of History **07**

Unit II: Preliminary Operations **10**

- i. Formulation of Research Question
- ii. Stating the Hypotheses
- iii. Research Design
- iv. Collection of Sources- Primary and Secondary sources

Unit III: Synthetic Operations **13**

- i. External Criticism
- ii Internal Criticism
- iii. Analysis and Interpretation
- iv. Footnotes and Bibliography

Unit IV: Early Theories of History **10**

- i. Greek- Roman
- ii. Church
- iii. Arab
- iv. Indian

Unit V: Modern Theories of History **10**

- i. Rationalist
- ii. Romanticist
- iii. Positivist
- iv. Historical Materialism

Unit VI: Post Modern Theories of History **10**

- i. Structuralism
- ii. Post Structuralism
- iii. Post-Modernism
- iv. Subaltern

Suggested Readings:**English**

1. Arnold John H., A Very Short Introduction to History, OUP, 2000.
2. Foucault, Michel, The Archeology of Knowledge, translated by Sheridan Smith,
3. Good and Hatt, Methods in Social Research, McGraw hills, 1952.
4. Hamilton, Paul, Historicism, London, Routledge, First Indian Edition, 2007.
5. Langlois C. V. and C. Seignobos, Introduction to the study of History, Barnes and Noble
Russell, Bertrand, History of Western Philosophy, Routledge, London, rpt. 1996.
6. Sarkar Sumit, Writing Social History, OUP, 1998

7. Thapar Romila, Cultural pasts, OUP, 2000.
8. B. Sheikh Ali, History: Its Theory and Method, Trinity Press, (Reprint) New Delhi. 2015.
9. Barry, Peter, Beginning Theory: An introduction to literary and cultural
10. Carr, E.H., What is History, Penguin Books, Harmondsworth, 1971.
11. Childs, Peter, Modernism, Routledge, London, 2000.
12. Chitnis K. N., Research Methodology in History, Atalantic Publishers, Delhi.
13. Collingwood, R.G., The Idea of History, Oxford University Press, New York, 1976.
14. E. Shridharan, A Textbook of Historiography, Orient Blackswan, Delhi. 2004.
15. Eagleton, Terry, Ideology, Verso Books, 1991.
16. Inc. and Frank Cass and co., New York, 1966.
17. Tavistock Publications, London 1982.
18. theory, Manchester University Press, New York, 1995.

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१. आठवले सदाशिव, “इतिहासाचे तत्त्वज्ञान” प्रज्ञा प्रकाशन , वाई १९८६.
२. कार ई.एच., “इतिहास म्हणजे काय” कॉन्टनेन्टल प्रकाशन, पुणे. १९९८.
३. डहाके वसंत आबाजी, “मराठी वान्दय्मायीन संध्या- संकल्पना कोश”
४. देव प्रभाकर, “इतिहास- एक शास्त्र” ब्रेन टोनिक प्रकाशन, नाशिक, २००७.
५. हाटेकर आणि पडवळ, “दोन जुने नवे अर्थशास्त्रीय ग्रंथ” लोकवान्दय्मायीन गृह मुंबई २०१०.
६. कोठेकर शांता, “इतिहास तंत्र आणि तत्त्वज्ञान” श्री साईनाथ प्रकाशन नागपूर, २००५.
७. कुमार रवींद्र, “आधुनिक भारत का सामाजिक इतिहास” ग्रंथ शिल्पी, दिल्ली. १९९७.
८. सातभाई, “इतिहास लेखनशास्त्र”, विद्या बुक प्रकाशन, २०१५.
९. सरदेसाई बी. एन. “इतिहास लेखनशास्त्र ” फडके प्रकाशन, कोल्हापूर. २००२.
१०. वांबूरकर जास्वंदी (संपा), “इतिहासातील नवे प्रवाह” डायमंड प्रकाशन, पुणे, २०१४.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
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Syllabus of M.A. I History
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Semester -I	Paper -II
Course Code: MA-HIS112T	Title of the Course – Evolution of Ideas and Institutions in Early India
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes

1. The course intends to provide an understanding of the social, economic and institutional bases of early India.
2. It is based on the premise that an understanding of early Indian History is crucial to understand Indian History as a whole.
3. To give the glimpses of Early Indian Institutions.
4. To Understand how the Political, Social and Economic Indian culture is evolved by different ideas thought-out time.

Unit I: Defining Early India **04**

Unit II: Historiography in Early India **10**

- i. Orientalist
- ii. Colonial
- iii. Nationalist

Unit III: Sources **12**

- i. Archaeological
- ii. Literary sources
- iii. Epigraphs

iv. Foreign accounts

Unit IV: Political Ideas and Institutions **14**

i. Lineage Polities, Republic State, Ganrajya

ii. Pre-State Formations

iii. Early State Formations: Mahajanapadas, Maurya, Deccan and South India

iv. Administrative Institutions: The State Council, Sabha, Samitee. Vidhat,

v. Saptanga Theory

Unit V: Social Ideas and Institutions **10**

i. Kin and Lineage society

ii. Social Institution

iii. The emergence of caste based societies

iv. Social Protest: Buddhism, Jainism and Lokayat

Unit VI: Economy **10**

i. Pre-Historic to Chalcolithic Developments

ii. Development of Agriculture and Trade

iii. Expanding Trade Economy - Guilds, Crafts, Coinage

iv. Urbanisation

Suggested Readings:

English

1. Altekar, A.S., State and Government in Ancient India, Motilal Banarasidas, Delhi. 2016.
2. Gurukkal, R., Social Formations in Early South India, Oxford University Press, 2010.

3. Jha, D.N., Ancient India in a Historical Outline, Manohar, 3rd enlarged edition, 2015. 5. Parasher-Sen, Aloka (ed.), Subordinate and Marginal Groups in Early India, Oxford India Paperbacks, Second Edition, 2007.
4. Jha, D.N., Early India: A Concise History, Manohar, 2004.
5. Nambiar, K.G., A Cultural History of India and Pakistan, 1957.
6. Sahu, B.P. and Veluthat, K., History and Theory: The Study of State, Institutions and the Making of History, Orient BlackSwan, 2018.
7. Saletore, B.S., Ancient Indian Political Thought and Institutions, Asia Publishing House, 1963.
8. Sastri, K.A.N., History of South India, Oxford University Press, 1975.
9. Sayyad, Abdul, Latif, An Outline of the Cultural History of India, The Institute of Indo Middle East Cultural studies, Hyderabad, 1958.
10. Sharma, R.S., Aspects of Ancient Indian Political Ideas and Institutions, Manohar, reprint, 1999.
11. Sharma, R.S., Sudras in Ancient India, New Delhi, 1998.
12. Singh, Upinder, History of Ancient and Early Medieval India, Pearson Books, New Delhi. 2008.
13. Thapar, R., Ancient Indian Social History: Some Interpretations, Orient Longman, reprint, 1996.
14. Thapar, R., From Lineage to State, Oxford India Paperbacks, 1990
15. Thapar, R., Interpreting Early India, Delhi, 1995.
16. Thapar, R., Narratives and the Writing of History, Delhi, 2000.
17. Veluthat, K., The Early Medieval in South India, OUP, 2014.

मराठी

१. झा डी. एन., 'मौर्यतर व गुप्तकालीन राजस्व पद्धती' अनुवाद देगलूरकर गो. बं. डायमंड पब्लिकेशन, पुणे २००६.
२. झा डी. एन. 'प्राचीन भारत: एक ऐतिहासिक रूपरेषा', अनुवाद, पारधी मा. कृ. केसागर प्रकाशन, पुणे, २००५.

3. कोसंबी डी. डी., 'प्राचीन भारतीय संस्कृती व सभ्यता' डायमंड पब्लिकेशन, पुणे, २००६.
४. शर्मा आर. एस., 'प्राचीन भारताचा परिचय' अनुवाद, परांजपे, ओरीएंट लॉगमान, मुंबई, २००७.
५. शर्मा आर. एस., 'एन्शंट इंडिया' अनुवाद वासंती फडके, केसागर प्रकाशन, पुणे, २००९.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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Semester -I	Paper -III
Course Code: MA-HIS113T	Title of the Course – Maratha Polity
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes.

1. The purpose of the course is to study the administrative system of the Marathas in an analytical way
2. To acquaint the student with the nature of Maratha Polity
3. To understand basic components of the Maratha administrative structure
4. To enable the student to understand the basic concepts of the Maratha Polity.

Unit I Defining the term ‘Maratha Polity’ **04**

Unit II Nature of Sources **12**

i. Literary

ii. Foreign

iii. Archival

iv. Miscellaneous

Unit III Maratha State **14**

i. Ideological Background

ii. Formation of the Maratha State

iii. Nature

Unit IV Administrative Structure **15**

i. Administrative Structure of the Decani Kingdoms: a brief survey

ii. Principles underlying Maratha Administration

iii. Central Administration

iv. Provincial Administration

- v. Village Administration
- vi. Fiscal Administration
- vii. Military System

Unit V Administration of Justice

15

- i. Sources of law
- ii. Judicial structure - Central, Provincial
- iii. Judicial institutions - Political, Traditional
- iv. Crime and punishment

Select Readings

English

1. Apte B.K., A History of the Maratha Navy and Merchantships, State Board for Literature and Culture, Bombay, 1973.
2. Chandra, Satish, Medieval India (Society, the jagirdari crisis and the village), Macmillan India Ltd., Madras, 1992.
3. Gune, V.T., Judicial System of the Marathas, Deccan College, Pune 1953.
4. Kulkarni, A.R., Maharashtra in the Age of Shivaji, Pune, 2002.
5. Kulke, Hermann (ed.), The State in India, 1000-1700, Oxford University Press, Mumbai, 1997.
6. Mahajan, T.T., Maratha Administration in the 18th century, Commonwealth Pub., 1990.
7. Ranade, M.G., Rise of the Maratha Power, Bombay, 1900.
8. Sen, S.N., Administrative System of the Marathas, Calcutta, 1976.
9. Sen, S.N., Military System of the Marathas, Calcutta, 1928.

Marathi

१. अत्रे त्रिंबक नारायण, "गावगाडा" वरदा प्रकाशन, पुणे, १९९५.
२. जोशी एस.एन., "आर्वचीन महाराष्ट्राच्या इतिहासातील राज्यकारभाराचा अभ्यास (१६००-१६८०)", पुणे विद्यापीठ, पुणे. १९६०.

३. जोशी एस.एन.,भिंगारे एल.एम.(संपा.) "आज्ञापत्र आणि राजनीती" पुणे,१९६०.
४. कुलकर्णी अ.रा., "शिवकालीन महाराष्ट्र" राजहंस प्रकाशन, पुणे,१९९३.
५. कुलकर्णी अ.रा., खरे ग.ह.(संपा.), "मराठ्यांचा इतिहास", खंड १ते ३, कॉन्टनेन्टल प्रकाशन,पुणे, १९८४(खंड १),१९८५(खंड २),१९८६(खंड ३).
६. जोशी एस.एन.(संपा.),"छत्रपती शिवाजी राजे यांची बखर", चित्रशाळा, पुणे,१९६०.
७. मेहेंदळे गजानन, "श्री राजा शिवछत्रपती" खंड १ व २, मेहेंदळे प्रकाशन,पुणे,१९९६.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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(Autonomous)
Syllabus of M.A. I History
 Under
Faculty of Arts and Humanities

Semester -I	Paper -IV
Course Code: MA-HIS114T (A)	Title of the Course – USA: From Isolation to Hegemony
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes.

1. To make the student aware of the background, scope and various trends in U.S. Foreign Policy
2. To analyses U.S.A. imperialism policies in 19thcentaury.
3. To analyses how U.S.A. become world power through Historical timeline

Unit I Milestones of U.S. Foreign Policy (1789-1914)	12
i. John Jay's Treaty	
ii. Washington's Farwell address	
iii. Monroe Doctrine	
iv. Roosevelt Doctrine	
Unit II U.S. Imperialism	12
i. Reopening of Japan	
ii. Spanish American war	
iii. China- Open Door Policy	
Unit III USA and World War I	12
i. Fourteen points of Woodrow Wilson	
ii. Paris Peace Conference	
Unit IV From Isolation to Interventionism	12
i. USA and the League of Nations	

- ii. Washington Conference
- iii. The Depression Era
- iv. Pearl Harbour and World War II

Unit V: USA after World War II

12

- i. USA and the formation of the UNO
- ii. Cold War Politics – NATO, Korean War, Cuban Missile Crisis
- iii. The end of the Cold War: Unipolar world politics

Select readings:

English

1. Brewster, C., Seeing American Foreign Policy Whole, S.G. Wasani, Delhi, 1989.
2. Brokhampton, Dictionary of World History, Brokhampton Press, London, 1994.
3. Harres, Owen (ed.), America's purpose: New vision of U.S. Foreign Policy, S.G. Wasani, New Delhi, 1991.
4. La Feber, Walter, America, Russia, and the Cold War, 1945-1990, Mc-Graw Hill In., 1991.
5. Robinson, W.I., Prompting Poliarchy : Globalization, US Intervention and Hegemony, Cambridge University Press, Cambridge, 1996.

मराठी

1. देव पुजारी, भौरे एन.जी., "अमेरिकेचा इतिहास"
2. कदम वाय.एन., "आधुनिक जग", फडके प्रकाशन, कोल्हापूर, २००१.
3. कोठेकर शांता, "अमेरिकन संघराज्याचा इतिहास", साईनाथ प्रकाशन, नागपूर, १९९६.
4. पाटील म.प., "युध्दोत्तर अमेरिका: डुमन ते बुश", मंगल प्रकाशन, कोल्हापूर, २००२.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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Semester -I	Paper -IV
Course Code: MA-HIS114T (B)	Title of the Course – Gender and Indian History
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes.

1. The course is intended to be an introduction to issues and theories of gender, with specific reference to India
2. Creating a Gender equality approach.
3. To Understanding role of the Indian feminist movement.

Unit I Defining gender **12**

- i. Masculinity, Femininity
- ii. Historiography: special reference to the works of Gerda Lerner, Betty Friedan, Simone de Beauvoir, Uma Chakravarti, Kumkum Roy, Tanika Sarkar
- iii. Waves of feminism

Unit II Feminist Approaches: Liberal, Radical, Marxist, Postmodern **12**

Unit III Caste and Gender in India **12**

- i. Women in Indian Philosophy
- ii. Religion and Gendered spaces

Unit IV Women in Modern India **12**

- i. 19th century reform
- ii. Education
- iii. Caste movements and role of women
- iv. National movement and women's role

Unit V Developments after Independence **12**

- i. Constitutional guarantees
- ii. Towards Equality report
- iii. Globalization, liberalization and issues of gender

Select Readings:

English

1. Beauvoir, Simone, the Second Sex.
2. Chakravarti, Uma, Gendering Caste.
3. Chakravarti Uma, everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of 'Ancient' India, New Delhi, Tulika Books, 2006.
4. Kelkar, Meena and Gangavane, Deepti (ed.), Feminism in Search of an Identity.

मराठी

१. बगाडे उमेश, "दलित जाणिवांचे द्वंद", सुगावा प्रकाशन, पुणे,
२. बगाडे उमेश, "महाराष्ट्रातील वर्ग-जाती प्रभुत्व", सुगावा प्रकाशन, पुणे.
३. बेडेकर डी.के. "धर्मचिंतन" लोकवान्द्य गृह, मुंबई.
४. बेडेकर डी.के. "ललित चिंतन", लोकवान्द्य गृह, मुंबई.
५. बेडेकर डी.के. "समाज चिंतन", लोकवान्द्य गृह, मुंबई.
६. भागवत विद्युत, परदेशी प्रतिमा, "आरंभिक स्त्रीवादी इतिहासलेखन", सुगावा प्रकाशन, पुणे.

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Syllabus of M.A. I History
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Semester -I	Paper -V
Course Code: MA-HIS115T	Title of the Course – Science and Technology in Early India
Credits: 02	Total Lectures: 30 Hrs.

Course Outcomes.

1. The paper aims to acquaint the student with the scientific attitudes nurtured and developed by Indian scientists at Ancient Period.
2. It is hoped that the student will learn to analyses the philosophical background of science, its implications in terms of technology
3. To assess the role of scientific progress in the process of modernization of India.

Unit I Sources for the study History of Science and Technology in India **04**

Unit II Technology in Pre- Historic Period **04**

Unit III Science and Technology in Indus Civilization. **08**

Unit IV Development of Scientific thoughts in Ancient India **10**

i. Astronomy

ii. Mathematics

iii. Medicine and Alchemy

iv. Tools and Technology: Metallurgy, Architecture and craft

Unit V Traditional Indian Knowledge System **04**

Select Readings:

1. Bag A. K. (ed.) History of Technology in India; Vol I, New Delhi, 1997.
2. Barnett L. D. Antiquities of India.

3. Bose, D.M., Sen, S.N. and Subbarayappa, B.V. (eds.), A concise History of Science in India, New Delhi, 1971.
4. Chattopadhyay D. P., History of Science and Technology in Ancient India - The Beginning
Calcutta, 1986.
5. Chattopadhyay D. P., History of Science and Technology in Ancient India-II - Calcutta, 1991.
6. Dagli Vadilal, Science and Technology in India; New Delhi, 1982.
7. Deepak Kumar, Technology and the Ray.
8. Dharampal, Indian Science and Technology in the 18th Century; Delhi, 1971.
9. Dutt R. C., A History of Civilization in Ancient India.
10. Garratt G. T., The legacy of India.
11. Gupta S. P., Modern India and Progress in Science and Technology; Delhi, 1979.
12. Habib, I., Technology in Medieval India 650-1750, Tulika Books.
13. Jaggi O. P., Scientists of Ancient India, Delhi, 1969.
14. Jaggi, O.P., Dawn of Indian Science, Delhi, 1969.
15. Jaggi, O.P., Dawn of Indian Technology, Delhi, 1969.
16. Kumar, Deepak, Science and the Raj (1857-1905), OUP, 2000.
17. Nanda B. R., Science and Technology in India; New Delhi, 1977.
18. Ray, P.C., The History of Hindu Chemistry, Cosmo Publication.
19. Ray A. And Bayrchi S. K., Technology in Ancient and Medieval India; Delhi, 1986.
20. Ray, A and Bagchi, S.K. (eds.), Technology in Ancient and Medieval India, Delhi, 1986.
21. S. Mohan and Ashok Jain, Science and Technology; New Delhi, 1999.
22. Sarkar Benoy Kumar, Hindu Achievements in Exact Sciences; 1918.
23. Satya Prakash, Founders of Sciences in Ancient - India.
24. Seal Brajendranath, The Positive Sciences of the Ancient Hindus, London, 1958.
25. Singh V. B., Economic History of India; Bombay, 1965.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus of M.A. I History
 Under
Faculty of Arts and Humanities

Semester -II	Paper -I
Course Code: MA-HIS211T	Title of the Course - Approaches to History
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes.

1. To provide adequate conceptual base bring better understanding of History and its forces.
2. To interrogate existing paradigms and challenge the outdated.
3. Introduce the student research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.

Unit I: Types of Indian History **15**

- i. Political and Economic Histories
- ii. Social and Cultural Histories
- iii. Food History

Unit II: Early Approaches to Historical Sciences **15**

- i. Orientalism
- ii. Colonial
- iii. Nationalist
- iv. Cambridge
- v. Marxist

Unit III: Later Approaches to Historical Sciences **15**

- i. Annales
- ii. Dakar
- iii. Feminist

Unit IV: Recent Developments

15

- i. Myths, Folklore, Oral History
- ii. Local History
- iii. Dalit and Non-Brahminical
- iv. Environmental
- v. Digital Turn

Select Readings:**English**

1. Abrams, Lawrence, and Knoblach, Kaleb, ed., *Historians without Borders: New Studies*
2. Sreedharan, E., *A Textbook of Historiography*, Orient Black Swan, 2004.
3. Tamm, Marek, and Burke, Peter, ed., *Debating New Approaches to History*, Bloomsbury, 2014.
4. Woolf, D.R., ed., *A Global Encyclopaedia of Historical Writing*, Routledge, 2014.
5. Elton, Geoffrey, *The Practice of History*, Methuen, 1967.
6. Ferro, Marc, *The Use and Abuse of History*, Routledge, 2003.
7. Sreedharan, E., *A Textbook of Historiography*, Orient Black swan, 2004.
8. Tamm, Marek, and Burke, Peter, ed., *Debating New Approaches to History*, Bloomsbury, 2014.
9. Woolf, D.R., ed., *A Global Encyclopaedia of Historical Writing*, Routledge, 2014.
10. Abrams, Lawrence, and Knoblach, Kaleb, ed., *Historians without Borders: New Studies in Multidisciplinary History*, Routledge, 2018.
11. Elton, Geoffrey, *The Practice of History*, Methuen, 1967.
12. Ferro, Marc, *The Use and Abuse of History*, Routledge, 2003. in *Multidisciplinary History*, Routledge, 2018.

मराठी

७. आठवले सदाशिव, "इतिहासाचे तत्त्वज्ञान", प्रज्ञा प्रकाशन, वाई, १९८६.
८. बगाडे उमेश, "दलित जाणिवांचे द्वंद", सुगावा प्रकाशन, पुणे,
९. बगाडे उमेश, "महाराष्ट्रातील वर्ग-जाती प्रभुत्व", सुगावा प्रकाशन, पुणे.
१०. बेडेकर डी.के. "धर्मचिंतन" लोकवान्द्य गृह, मुंबई.
११. बेडेकर डी.के. "ललित चिंतन", लोकवान्द्य गृह, मुंबई.
१२. बेडेकर डी.के. "समाज चिंतन", लोकवान्द्य गृह, मुंबई.
१३. भागवत विद्युत, परदेशी प्रतिमा, "आरंभिक स्त्रीवादी इतिहासलेखन", सुगावा प्रकाशन, पुणे.
१४. कार इ.एच., "इतिहास म्हणजे काय?" कॉन्तिनेन्टाल प्रकाशन, पुणे. १९९८.

१५. डहाके, वसंत आबाजी(संपा.), “मराठी वान्द्यमायीन संध्या- संकल्पना कोष”, जी.आर.भटकळ फौंडेशन, मुंबई. २००१.
१६. देव प्रभाकर, “इतिहास: एक शस्त्र”, ब्रेन टोनिक प्रकाशन, नाशिक, २००७.
१७. कसबे रावसाहेब, “मानवी जीवन प्रवाह आणि धर्म चिंतन, सुगावा प्रकाशन, पुणे.
१८. कोसंबी डी.डी., “पुराणकथा आणि वास्तवता” लोकवान्द्य गृह, मुंबई
१९. कोठेकर शांता, “इतिहास: तंत्र आणि तत्वज्ञान”, साईनाथ प्रकाशन, नागपूर, २००५.
२०. लोणकर रवींद्र, “युरोपातील आरंभीच्या विद्यापीठांचा उदय”, डायमंड प्रकाशन, पुणे, २०१९.
२१. मोरजे गंगाधर, “लोकसाहित्य: एक स्वतंत्र अभ्यासक्षेत्र” पुणे, १९८५.
२२. पाटोळे शाहू, “अन्न हे पूर्णब्रम्ह” जनशक्ती २०१५.
२३. सातभाई एस. “इतिहास लेखनशास्त्र”, विद्या बुक पब्लिकेशन, पुणे, २०१५.
२४. सरदेसाई बी.एन., “इतिहास लेखन शास्त्र”, फडके प्रकाशन, कोल्हापूर, २००२.
२५. पवार उर्मिला, मून मीनाक्षी, “आम्हीही इतिहास घडवला”, सुगावा प्रकाशन, पुणे.
११. वांबूरकर जास्वंदी (संपा), “इतिहासातील नवे प्रवाह” डायमंड प्रकाशन, पुणे, २०१४.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus of M.A. I History
 Under
Faculty of Arts and Humanities

Semester -II	Paper -II
Course Code: MA-HIS212T	Title of the Course – Evolution of Ideas and Institutions in Medieval India
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes.

1. The course examines the nature of Medieval Indian society, economy, state formations, and the main religious currents of the time.
2. It is seen as a continuation of the course on Ancient India.
3. It is also seen to be crucial to an understanding of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.

Unit I: Defining Medieval India **05**

Unit II: Sources **12**

- i. Persian sources
- ii. Regional language sources
- iii. Foreign sources: Travelers' accounts, European records

Unit III: The state in Medieval India: Theoretical Aspects **12**

- i. Modern theories of the medieval state: Theocracy, Feudal, Segmentary, Patrimonial-Bureaucratic
- ii. Medieval Theories of the State: Farabi, Ghazzali, Shukracharya, Barani, Abul Fazl, Ramachandrapant Amatya
- iii. Medieval State in Peninsular India - Chola, Bahamani, Vijayanagar

Unit IV: Administrative Systems **12**

- i. Central and Provincial

ii. Agrarian systems

Unit V: Manasabadari **06**

Unit VI : Society and Culture in Medieval India **13**

i. Social Life

ii. Cultural aspects - Bhakti and Sufi

iii. Impact of the Arrival of the Europeans

Select Readings

English

1. Alam, Muzaffar and Subrahmanyam, Sanjay, The Mughal State, Oxford India
2. Paperbacks, 2000
3. Alavi, Seema (ed.), The Eighteenth Century in India, OUP, New Delhi, 2002.
- Anderson, P., Passages from Antiquity to Feudalism, London, 1981.
4. Chandra, Satish, Medieval India (2 vols.), Har-Anand Publications Pvt. Ltd., Third
5. Edition, 2006 (also available in Hindi)
6. Chitnis, K.N., Aspects of Society and Economy in Medieval India, Pune, 1979.
7. Habib, I., Essays in Indian History - Towards a Marxist Perspective, Tulika, 1995.
8. Hasan, S. Nurul, Religion, State and society in Medieval India, Oxford University Press, 2005
9. Jha, D.N. (ed.), The Feudal Order, Manohar Publications, 2002
10. Kulke, H. (ed.), The State in India, 1000-1700, OUP, 1997.
11. Marshall, P.J. (ed.), The Eighteenth Century in Indian History: Evolution or Revolution, OUP, New Delhi, 2003
12. Mukhia, H., Perspectives on Medieval India, Delhi, 1994.
13. Sharma, R.S., Early Medieval Indian Society: A Study in Feudalisation, Sangam Books Ltd., 2001

Marathi

१. चंद्र सतीष, "मध्ययुगीन भारत" खंड १ व २, केसागर प्रकाशन, पुणे.
२. चिटणीस के.एन., "मध्ययुगीन भारतीय संकल्पना व संस्था", भालचंद्र प्रिंटींग प्रेस, बॉम्बे २००३.
३. इरफान हबीब, "मध्यकालीन भारत" एन.बी.टी., नवी दिल्ली, २००७.
४. मॉरलॅंड डब्लू.एच., अनुवाद राजेंद्र बनहट्टी, "अकबर ते औरंगजेब" डायमंड पब्लिकेशन, पुणे, २००६.
५. मॉरलॅंड डब्लू.एच., अनुवाद सुनंदा कोगेकर, "अकबरकालीन हिंदुस्तान" डायमंड पब्लिकेशन, पुणे, २००६.
६. पगडी सेतूमाधवराव, "सुफी संप्रदाय तत्त्वज्ञान आणि कार्य" परचुरे प्रकाशन, मुंबई, १९५३.

७. सरकार जदुनाथ, अनु.कोलारकर एस.जी., "औरंगजेब" डायमंड पब्लिकेशन, पुणे, २००६.
८. सिद्दकी एन.ए., अनु. सासवडकर पी.एल., "मुघलकालीन महसूल पद्धती" डायमंड पब्लिकेशन, पुणे, २००६.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus of M.A. I History
 Under
Faculty of Arts and Humanities

Semester -II	Paper -III
Course Code: MA-HIS213T	Title of the Course - Socio-Economic History of the Marathas
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes.

1. To study socio-economic History of the Marathas in an analytical way
2. To acquaint the student with the components of social structure and their functions
3. To understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society
4. To enable the student to understand aspects of economic life
5. To trace the determinants of changes in social and economic life.

Unit I: Defining Socio-Economic History	06
Unit II: Sources	12
i. Literary	
ii. Foreign Accounts	
iii. Archival	
Unit III: Social Institutions	15
i. Village Community	
ii. Social Stratification	
iii. Caste and Community	
iv. Marriage and Family	
v. Fairs and Festivals	
vi. Education	
Unit IV: Agrarian System	12
i. Types of land	

- ii. Assessment of land
- iii. Methods of land revenue collection

Unit V: Trade, Industries and Handicraft

15

- i. Centres of Trade
- ii. Trade Routes
- iii. Major and Minor Industries
- iv. Types of Coins, Handicraft
- v. Banking Houses

Select Readings

English

1. Chitnis K.N., Socio-Economic History of Medieval India, Atlantic, Delhi, 2002.
2. Chitnis, K. N., Glimpses of Medieval Indian Ideas and Institutions; Pune, 1981.
3. Chitnis, K. N., Socio-Economic aspects of Medieval India; Pune, 1979.
4. Desai, Sudha, Social life in Maharashtra under the Peshwas Period; Bombay, 1980.
5. Desai, Sudha, Social life in Maharashtra under the Peshwas, Bombay, 1980
6. Divekar, V. D., Survey of Material in Marathi on the Economic and Social History of India.
7. Fukazawa, H., "State and Caste system (jati) in the eighteenth century Maratha Kingdom" in Integration in India (ed.); by Sinha, M. R. Bombay, 1971.
8. Fukazawa, H., Land and peasant in the eighteenth century Maratha Kingdom *Hitotahubashi Journal of Economics*; VI (I), P, Pune, 1976.
9. Fukazawa, H., Rural Servants in the eighteenth Century Maharashtrian Village : *Hitotsubashi Journal of Economics*; XII (2), 1972.
10. Gokhale, B. G., Pooa in the Eighteenth Century : An Urban Study; Oxford, 1987
11. Joshi, S. N. and Bhingare, L. M. (eds.) *Ajnapatra Ani Rajnoti*; Pune, 1960.
12. Kulkarni A.R., *Explorations in the Deccan History*, Pragati & ICHR, Delhi, 2006.
13. Kulkarni A.R., *Maharashtra: Society and Culture*, Books & Books, Delhi, 2000.
14. Kulkarni, A. R., *Maharashtra in the Age of Shivaji*; Pune, 1969.

15. Kulkarni, A.R., Medieval Maharashtra, Books and Books, New Delhi, 1996
16. Kulkarni, A.R., Medieval Maratha Country, Books and Books, New Delhi, 1996.
17. Kumar, Dharma (ed.), The Cambridge Economic History of India, Vol. II, Orient Longman, in association with OUP, Delhi, 2005.
18. Mahajan T.T., Trade, Commerce and Industries under the Peshwas, Pointer Publishers, Jaipur, 1989.
19. Mahajan, T. T., Industry, Trade and Commerce during the Peshwa Period; Jaipur, 1980.
20. Raychaudhuri, Tapan and Habib, Irfan (ed.), Cambridge Economic History of India, Vol. I, Orient Longman, in association with OUP, Delhi, 2005.
21. Wink, Andre, Land and Sovereignty in India,

Marathi

१. अत्रे त्रिंबक नारायण, "गावगाडा" वरदा प्रकाशन, पुणे, १९९५.
२. ओतूरकर आर.व्ही. "पेशवेकालीन सामाजिक व आर्थिक पत्रव्यवहार" पुणे, १९५०.
३. जोशी एस.एन., "आर्वचीन महाराष्ट्राच्या इतिहासातील राज्यकारभाराचा अभ्यास (१६००-१६८०)", पुणे विद्यापीठ, पुणे. १९६०.
४. जोशी एस.एन., भिंगारे एल.एम.(संपा.) "आज्ञापत्र आणि राजनीती" पुणे, १९६०.
५. कुलकर्णी अ.रा., "शिवकालीन महाराष्ट्र" राजहंस प्रकाशन, पुणे, १९९३.
६. कुलकर्णी अ.रा., खरे ग.ह.(संपा.), "मराठ्यांचा इतिहास", खंड १ ते ३, कॉन्टनेन्टल प्रकाशन, पुणे, १९८४(खंड १), १९८५(खंड २), १९८६(खंड ३).
७. जोशी एस.एन.(संपा.), "महाराष्ट्रकालीन समाज दर्शन", विद्यार्थिगृह प्रकाशन, पुणे, १९६०.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus of M.A. I History
Under
Faculty of Arts and Humanities

Semester -II	Paper -IV
Course Code: MA-HIS214T (A)	Title of the Course - History of Medieval Deccan: Rashtrakuta to Deccan Sultanate
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes.

1. To making the student aware of the developments in the region, and to locate the History of Medieval Deccan in the context of regional History.
2. To Understand the Politics, Social Life and Culture of Deccan
3. To Understand the Every aspect of Deccan History

Unit I: Rashtrakuta Period

12

- i. Sources
- ii. Reconstructing Political History
- iii. Religion, Society and Economy
- iv. Cultural Legacy: Kailasha Temple

Unit II: Yadav Period

12

- i. Sources
- ii. Political conflict with Delhi Sultanate
- iii. Religion, Society and Economy
- iv. Cultural Legacy: Mahanubhav

Unit III: Reddy and Faruqui Period

12

- i. Sources
- ii. Reconstructing Political History

iii. Religion, Society and Economy

iv. Cultural Legacy: Kondaveedu Fort and Faruqui Textiles and Urban Centers

Unit IV: Vijayanagar Period

12

i. Sources

ii. Nature of State: Segmentary state model

iii. Economy and Merchant guilds

iv. Cultural Legacy: Hampi

Unit V: Bahamani and Deccan Sultanate Period

12

i. Sources

ii. Political Factions

iii. Religion, Society and Administration,

iv. Cultural Legacy: Domes and Qanat, Dakkhani Language

Select Readings

English

1. Altekar, AS, The Rashtrakutas and their Times, Oriental Book Agency, Poona, 1934
2. Bhandarkar, RG, Early History of, the Deccan down to the Muhammadan conquest, Bombay, 1884.
3. Desai, P.B. (ed.), A History of Karnatak, 1970. 4. Gopal, BR, The Rashtrakutas of Malkhed, Studies in their History and Culture, Geetha Book House, Mysore, 1994
5. Heras, H., The Aravindu Dynasty of Vijaynagar; Madras, 1927.
6. Husain Agha M., Khandesh in New Light; 1963.
7. J. N. Chaudhary-Malik Amber.
8. Kulkarni, A.R., (ed.), Medieval Deccan, P.M. Joshi Felicitation volume, 2003.
9. Majumdar, RC (ed.), The Classical Age, Bharatiya Vidya Bhawan, Bombay, 1954
10. Narasimha Murthy, AV, The Sevunas of Devagiri, Mysore, 1971.
11. Nilkanta Sastry, K. A., A History of South India; 4th Edition Delhi, 1976.
12. Nizami, K.A., A Comprehensive History of India, Vol. V., Delhi, 1970 .

13. R. Sewell, *Forgotten Empire*; New Delhi, 1980.
14. Radhey Shyam, *The Kingdom of Ahmednagar*, Motilal Banarsidas, Delhi, 1966
15. Ramsharma M. H., *The History of the Vijaynagar Empire*; Vol. I and II Bombay, 1978
16. Sarma, Somsekara, *History of Reddi Kingdoms*, Andhra University, 1946.
17. Sherwani, H.K., and Joshi, P.M., (ed.) *History of Medieval Deccan*, Vol. I and II, Hyderabad
18. Sherwani, H.K., *Cultural Trends in Medieval India*, Asia Publishing House, Bombay, 1968
19. Sherwani, H.K., *The Bahmanis of the Deccan*, Hyderabad, 1953.
20. Shyam, Radhey, *The Kingdom of Khandesh*, Idarah-i-Adabiyat-i-Delli, Delhi.
21. Singh, Upinder, *A History of Ancient and Early Medieval India*, Pearson Publication, New Delhi, 2016
22. Sinha, S. K., *Medieval History of the Deccan*; Vol. I, Bahamins, Hyderabad, 1964.
23. Varma, O.P., *The Yadavas and their Times*; Nagpur, 1970.
24. W. Haig, *Historical Landmarks of the Deccan*; Allahabad, 1907.
25. Yazdani, G, *Early History of the Deccan*, OUP, 1982

Marathi

१. बेंद्रे व्ही.एस, "अहमदनगरची निजामशाही" पुणे, १९३४.
२. बेंद्रे व्ही.एस. "गोवलकोंड्याची कुतुबशाही", पुणे, १९६४.
३. बेंद्रे व्ही.एस. "विजापूरची आदिलशाही", पुणे, १९६४
४. पानसरे एम.जी. "यादवकालीन महाराष्ट्र", मराठी ग्रंथ संग्रहालय, मुंबई, १९६३.
५. सरदेसाई जी.एस. "मुसलमानी रियासती" डायमंड प्रकाशन, पुणे.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus of M.A. I History
Under
Faculty of Arts and Humanities

Semester -II	Paper -IV
Course Code: MA-HIS214T (B)	Title of the Course - Economic History of Medieval India
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes.

1. To help understand the nature, structure and potential of Medieval Indian Economy.
2. To Understand the agrarian system and land revenue system
3. To enable the student to understand aspects of economic life
4. To trace the determinants of changes in social and economic life.

Unit I: Defining Economic History **06**

Unit II: Agrarian systems **15**

- i. Early Medieval Systems: Land grants
- ii. Agrarian systems of the sultanate: land revenue policies, the iqta system
- iii. Vijayanagar land revenue system
- iv. Mughal land revenue systems
- v. Jagirdari system, the Zamindars
- vi. Land revenue system of Chhtrapati Shivaji Maharaj

Unit III: Trade **15**

- i. Intra-regional, Inter-regional, External trade
- ii. Trade routes
- iii. Banjaras and internal trade
- iv. The south Indian guilds

- v. Impact of the Europeans
- vi. Currency and banking, Hundis
- vii. Urbanization

Unit IV: Industries **14**

- i. Textile Industry
- ii. Dyeing Industry
- iii. Metallurgy Industry

Unit V: Taxation **10**

- i. Customs Duties
- ii. Tolls

Select Readings

English

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6. Moreland, W.H., Agrarian System of Moslem India, Delhi, 1968.
7. Subrahmanyam, S., Political Economy of Commerce, Southern India, 1550-1650, Cambridge University Press, 1990.

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१. चिटणीस कृ.ना. "मध्ययुगीन भारतातील संस्था आणि संकल्पना", भालचंद्र प्रेस, मुंबई, २००३.
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Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus of M.A. I History
 Under
Faculty of Arts and Humanities

Semester -II	Paper -V
Course Code: MA-HIS215T	Title of the Course – Science and Technology in Medieval India
Credits: 02	Total Lectures: 30 Hrs.

Course Outcomes.

1. The paper aims to acquaint the student with the scientific attitudes nurtured and developed by Indian scientists through the ages.
2. It is hoped that the student will learn to analyse the philosophical background of science, its implications in terms of technology
3. To assess the role of scientific progress in the process of modernization of India.

Unit I Sources for the study History of Science and Technology in Mediaeval India 05

Unit II Impact of Foreigners on development of Science and Technology 08

i Arab

ii Turk

iii European

Unit III Medieval Indian attitudes towards Science and Technology 08

i Astronomy

ii Metallurgy

iii Medicine

iv Technology: Agriculture, Textile, Metallurgy, Paper Making

Unit IV Contribution of Sawai Jaisingh of Jaipur 05

Unit V Traditional Indian Knowledge System**04****Select Readings:**

1. Bag A. K. (ed.) History of Technology in India; Vol I, New Delhi, 1997.
2. Barnett L. D. Antiquities of India.
3. Bose, D.M., Sen, S.N. and Subbarayappa, B.V. (eds.), A concise History of Science in India, New Delhi, 1971.
4. Chattopadhyay D. P., History of Science and Technology in Ancient India - The Beginning Calcutta, 1986.
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7. Deepak Kumar, Technology and the Raj.
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10. Garratt G. T., The legacy of India.
11. Gupta S. P., Modern India and Progress in Science and Technology; Delhi, 1979.
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